Introduction to Self-Study Report

Institutional Information

1. Type of Institution: Public

2. Year institution was founded: 1890

3. Special Affiliation? No

4. Coeducational? Yes

5. Total student enrollment (undergraduate and graduate combined) [using a full-time equivalency (FTE) basis]: 22768

6. Number of Faculty [using a full-time equivalency (FTE) basis]: 1350

7. Highest level of academic degree offered: PhD

8. Institution's governing entity: A&M Board of Regents


9. b. Date of most recent regional accreditation self-study: 2005

9. c. Current accreditation status: Accredited

Athletics Information

1. Subdivision status of athletics program (Academic Year 2009): I-FBS

2. Conference affiliation(s) or independent status (Academic Year 2009):

   Baseball    Big 12 Conference
   Football    Big 12 Conference
   Men's Basketball    Big 12 Conference
   Men's Cross Country    Big 12 Conference
   Men's Golf    Big 12 Conference
   Men's Tennis    Big 12 Conference
   Men's Track, Indoor    Big 12 Conference
   Men's Track, Outdoor    Big 12 Conference
   Men's Wrestling    Big 12 Conference
   Softball    Big 12 Conference
   Women's Basketball    Big 12 Conference
   Women's Cross Country    Big 12 Conference
   Women's Equestrian    Big 12 Conference
   Women's Golf    Big 12 Conference
   Women's Soccer    Big 12 Conference
3. Athletics program structure ('X' all that apply):

   - [X] one combined athletics department.
   - ___ separate men's and women's departments.
   - ___ incorporated unit separate from institution.
   - ___ department within a physical education division.

4. Date of NCAA major infractions case(s) (if any) since previous certification self-study and impact (if any) on the areas of the certification program. If this is the institution's first time to complete a certification self-study, respond to the question based on the last 10 years.

   Oklahoma State University has had no major infractions since the previous certification self-study.

5. Other significant events (with dates) in the history of intercollegiate athletics program since previous certification self-study. If this is the institution's first time to complete a certification self-study, respond to the question based on the last 10 years.

Previous Certification Self-Study

1. Date of previous orientation visit, evaluation visit and interim self-study report (if applicable):

   The previous orientation visit was held on December 16, 1999, and the previous evaluation visit was from February 18-21, 2001. The university did not have an interim self-study.

2. Previous certification-status decision rendered by the NCAA Division I Committee on Athletics Certification (and date):

   The certification-status decision rendered by the NCAA Committee on Athletics Certification on July 25-27, 2001, was "certified with no conditions."

3. Subsequent actions or changes in certification status (if any) made by the NCAA Committee on Athletics Certification (and date):

   The NCAA Committee on Athletics Certification has made no subsequent actions or changes in the certification status.

4. Changes in key senior-level positions, institutional or athletics program, (if any) since the institution's previous certification self-study. If this is the institution's first time to complete a certification self-study, respond to the question based on the last 10 years.

   The changes in key senior-level positions, institutional or athletics program:
   - President: V Burns Hargis
   - Provost & Senior Vice President: Marlene Strathe
   - Vice President for Administration & Finance: David Bosserman
   - Vice President for Student Affairs: Lee Bird
   - Vice President for University Relations: Gary Clark
5. Significant changes impacting the institution and/or athletics program, if any (e.g., conference affiliation, sports sponsored, changes in admissions standards, significant changes in graduation rates, changes in mission statement of the athletics program, changes in fiscal stability/condition of the athletics program), since the institution's previous certification self-study. If this is the institution's first time to complete a certification self-study, respond to the question based on the last 10 years.

In May, 2004, at OSU’s request, the Oklahoma State Regents for Higher Education approved a plan to incrementally increase admission standards beginning in Summer 2005 to three options:
*ACT/SAT 24/1090
*3.0 GPA and top 33% of graduating class
*3.0 GPA and ACT of 21 or SAT 980 in 15-Unit core curriculum

In January, 2006, a major gift of $165M was given to OSU Athletics by alumnus T. Boone Pickens for construction and renovation of OSU athletic facilities. Upon completion of the facilities, it was anticipated no debt would exist on the facilities. Several subsequent substantial gifts have also been added to this original gift. The significant economic downturn of the third and fourth quarters of 2008 has delayed further construction of athletic facilities on the OSU campus.

In spring of 2008, the Oklahoma State Regents for Higher Education approved the use of an additional admissions review process for those students meeting the minimal state requirement of a 22 ACT/1020 SAT or an unweighted high school core curriculum GPA of at least 3.0.

Certification Self-Study Information

1. Steering Committee Chair: Dr. Marlene Strathe


3. Describe the extent of broad-based participation of campus constituencies in the self-study. Specifically, report on the opportunities that actually were provided to various individuals or groups in the broad campus community to: (a) offer input into the self-study report before its findings and plans for improvement were formulated; and (b) review the self-study report after it was drafted.

The institution’s certification self-study plan reflects broad-based participation of key campus and community constituencies including faculty, President, Provost, athletic department representatives, faculty athletic representative, Board of Regents members, community representatives, student athletes, and student support representatives.

The NCAA certification purpose and processes were shared widely with the university community including the Board of Regents, Athletic Council, Faculty Council, President's Cabinet, Council of Deans, Student Government Association, Graduate and Professional Student Government Association, and Staff Advisory Council.

A website was created to maintain communication regarding the certification process as well as to solicit participation in the process including feedback on draft reports and plans for improvement. The draft reports, as well as the self-study report itself, were reviewed by the Steering Committee as well as numerous governance groups, and where appropriate, feedback was incorporated in the final report.

The self-study report was approved by the University President, Athletic Council, and the Oklahoma State University Board of Regents.

The final NCAA self-study is posted on the university’s website at http://ncaacertification.okstate.edu.
4. Provide a copy of the institution's written plan for conducting the self-study. [Please use the file upload link contained within this question to submit a copy of the institution's written plan.]

File uploaded.

5. Please provide the institution's mission, philosophy and goals statement and the athletics program's mission, philosophy and goals statement. Also, indicate the dates of formal approval for the latest versions.

Institutional Mission:
"Proud of its land-grant heritage, Oklahoma State University advances knowledge, enriches lives, and stimulates economic development through instruction, research, outreach and creative activities." (9/10/04)

Institutional Vision:
"Oklahoma State University will become one of the premier public universities in the United States and lead in the creation of a new Oklahoma." (9/10/04)

Athletic Department Mission:
"It is the mission of the Department of Intercollegiate Athletics at Oklahoma State University to provide student-athletes with excellent opportunities to compete and win at the highest levels of college sports; to prepare student-athletes for lifelong contributions to society; to embrace equality, educational opportunity and diversity; to operate with fiscal integrity and compliance with NCAA, Big 12 Conference, and university guidelines; and to be a positive influence on the reputation and purposes of Oklahoma State University." (5/15/04)

Athletic Department Vision:
"Oklahoma State University's Department of Intercollegiate Athletics will be one of the premier intercollegiate athletic programs in the nation and be recognized for excellence in integrity, sportsmanship, leadership, academic success, and winning athletic teams." (5/15/04)

Shared Institutional and Athletic Core Values:
Excellence - We seek excellence in all our endeavors, and we are committed to continuous improvement.
Intellectual Freedom - We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.
Integrity - We are committed to the principles of truth and honesty, and we will be equitable, ethical and professional.
Service - We believe that serving others is a noble and worthy endeavor.
Diversity - We respect others and value diversity of opinion, freedom of expression, and other ethnic and cultural backgrounds.
Stewardship of Resources - We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public trust and are accountable for our actions.

Institutional Goals:
Academic Excellence - Create and uphold high standards of excellence in institution and research.
Student Success and Development - Recruit, retain, and graduate students in a supportive environment that encourages excellence, prepares them for careers, enriches personal growth, fosters discovery of knowledge, and promotes leadership and service.
Engagement and Outreach - Enhance the quality of life in Oklahoma by contributing to the human, economic, and cultural development of Oklahomans.
Diversity - Achieve diversity and create an environment of respect for individuals.
Human Resources - Recruit, retain, and develop an outstanding faculty and staff in a collegial atmosphere that recognizes diverse contributions.
Enhance and Leverage Resources - Increase financial and physical resources, and leverage current financial and physical resources to achieve strategically targeted goals.

Athletic Department Goals:
Develop quality and successful athletic teams.
Provide sound revenue development and exceptional fiscal management.
Continue to develop and maintain competitive, high quality facilities, materials, and equipment.
Recruit and retain quality staff, coaches, and student-athletes.
Emphasize academic excellence among undergraduate student-athletes and focus on personal growth and success.
Focus on diversity and gender equity opportunities.
Capitalize on opportunities to improve internal and external communications.
Excel in marketing and exemplary customer service.
Improve opportunities for personal and professional staff growth in a quality working environment.
Maintain NCAA certification and emphasis on departmental compliance.

As is evident from the above referenced mission, vision, and goals statements, Oklahoma State University and the Department of Intercollegiate Athletics share a common set of values with a mission and vision focus on excellence, student growth and success, and diversity, equity and respect for individual differences.